Chapter X

Presentation Title

Author Name

Abstract

Quisque a mollis erat. In massa urna, porttitor blandit venenatis condimentum, egestas non lorem. Nunc dictum nunc ac aliquet congue. Cras sodales sagittis urna, eu ultrices ante pulvinar eu. Proin feugiat, justo non egestas ullamcorper, nibh turpis semper erat, at maximus ante ipsum sit amet lorem. Aliquam arcu sapien, pulvinar vitae convallis sit amet, pellentesque nec leo. Phasellus venenatis dictum nunc, nec rhoncus orci faucibus eu. Vestibulum ligula turpis, gravida sed tincidunt ac, viverra at nisi. Phasellus maximus commodo ante sit amet fermentum.

**Keywords:**  sodales sagittis urna, eu ultrices ante

1. A Subtitle

Main text (10 point and justified). Lorem ipsum dolor sit amet, consectetur adipiscing elit. Phasellus hendrerit pellentesque erat in aliquet. Mauris luctus eleifend lorem, at scelerisque felis. Sed ac euismod velit. Nullam fermentum pellentesque nibh non volutpat. Duis convallis luctus dolor, eget auctor augue cursus quis. Donec dapibus velit maximus varius mollis.[[1]](#footnote-2)

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1.1. A subsubtitle

Quisque a mollis erat. In massa urna, porttitor blandit venenatis condimentum, egestas non lorem. Nunc dictum nunc ac aliquet congue. Phasellus venenatis dictum nunc, nec rhoncus orci faucibus eu. Vestibulum ligula turpis, gravida sed tincidunt ac, viverra at nisi. Phasellus maximus commodo ante sit amet fermentum.

In sed accumsan ante, vitae pharetra purus. Mauris commodo, neque vitae ultrices scelerisque, elit orci aliquet lectus, quis ornare massa lacus placerat ipsum. Fusce lacus leo, consectetur eget vulputate quis, interdum vitae erat.

A long quotation (9 point, indented .5cm left and right). Cras sodales sagittis urna, eu ultrices ante pulvinar eu. Proin feugiat, justo non egestas ullamcorper, nibh turpis semper erat, at maximus ante ipsum sit amet lorem. Nunc a orci in lorem eleifend faucibus eget vitae tellus.

Works Cited

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Tables

Table 1

Learning Trajectories of Students Across Groups in Turkish Listening Comprehension

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Schools / Testing occasion | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Participating | 177 | 177 | 212 | 207 | 214 | 213 | 238 | 239 | 259 | 259 | 258 | 261 | 253 | 247 | 257 |
| Turkish norms | 170 | 183 | 209 | 205 | 208 | 207 | 227 | 229 | 239 | 242 | 236 | 237 | 237 | 213 | 240 |
| Non-participating | 151 | 168 | 189 | 199 | 200 | 218 | 229 | 242 | 248 | 249 | 245 | 241 | 230 | 204 | 197 |

1. Footnotes 9pt and justified. In sed accumsan ante, vitae pharetra purus. Nunc a orci in lorem eleifend faucibus eget vitae tellus. Mauris commodo, neque vitae ultrices scelerisque, elit orci aliquet lectus, quis ornare massa lacus placerat ipsum. [↑](#footnote-ref-2)